

Curriculum / Play Policy

As soon as children are born they thrive on learning about the world around them. As they grow their ability to learn grows with them. The Early Years Foundation Stage recognises this and incorporates Areas of Learning and Development to support us plan, observe and assess our activities based on the individual development and needs of each child

The Early Years Foundation Stage outline early learning goals that most children are expected to achieve by the end of their reception class year at school.

The aim of the pre-school is to plan a curriculum using the Early Years Foundation Stage to provide the children with learning experiences of the highest quality, considering both children's individual needs and achievements and the range of learning experiences that will help them to make progress towards (and, where appropriate, beyond) these goals. We will do this by following the child's personal interests and building on them. Our daily routine is a very important tool within this and show the balance of adult led and child initiated activities that we provide throughout the day.

The Early Years Foundation Stage Areas of Learning and Development are as follows:

- Personal Social and Emotional Development
- Communication, Language and Literacy
- Problem Solving, Reasoning and Numeracy
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Planning

From observing the children and planning from their interests we will;

- a. Decides which topics will be covered.
- b. Activities/Resources will be available for the children to access to enable them to follow their interests
- c. Daily routine is displayed in the rooms for parent's information notice board and on the website
- d. Parents are actively encouraged to make comments within their children's records

Play

Toys are not just for fun: most toys help to encourage the development of children in different areas so that even when children seem to be just playing they are learning at the same time. All the toys and activities put out at nursery have been planned to cover certain areas of a child's development within the Early Years Foundation Stage. During the sessions staff interact

with children to encourage their learning. We have a keyworker system in place whereby observations are made of the children during the session in order to monitor their progress – See Keyworkers Policy

We ensure that every child is given the opportunity to be involved with activities regardless of; ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability

The outdoor play is accessed daily and staff ensure children appropriately protected from weather conditions.

This policy was adopted at the meeting of:

Held On:

Signed on behalf of Banwell Buddies:

Position of Signature: